

**TOPIC: Shopping – “It’s Too Expensive”**

Level: High Beginner

Materials: chalk and chalkboard, 5-8 objects (to buy), price tags

Objectives:

- Students will be able to ask and answer shopping questions
- Students will be able to talk about shopping locations and goods to buy
- Students will be able to discuss prices and understand “cheapest” and “most expensive” superlatives

<u>Warm Up/Engage</u>	
10 Minutes	Begin by asking questions relating to students’ own shopping experiences. Who likes to go shopping? Who went shopping recently? What did you buy? <i>Have students list objects you can buy</i> Where can you go to buy food? <i>Market, grocery store, food stand, grill stands, convenience shop</i> Where can you go to buy clothes? <i>Market, store/shop, mall</i> Where can you go to buy books? <i>Bookstore, market, shop</i> How much does a _____ cost? (Use specific examples of what students say they bought. <i>Ex) how much does a shirt cost?</i> )
10 Minutes	<b>Alana Store</b> <u>Introduce Objects</u> Introduce objects in front of classroom. Ask students what objects are, if they do not know, identify and write on board. If students struggle with what objects are, have students come to front and introduce the objects as practice. First student introduces two objects, second student introduces four objects, etc. <u>Introduce Prices</u> Introduce prices. Place price tags in front of each object. Ask student how much each object costs. Review numbers if students need a small number review. Ask students which objects are the cheapest and which objects are the most expensive. Add other superlatives? Good/bad quality,
<u>Information</u>	
20 Minutes	<b>Write a dialogue</b> Have two students come to the front, teacher writes dialogue on board, other students are the “playwrights,” they will help to dictate the dialogue. Write “customer” and “shopkeeper” phrases in columns. The first dialogue will be at a store - Sawaprix <ul style="list-style-type: none"><li>• Hello! Welcome. How are you?</li><li>• I am fine, thank you.</li><li>• How can I help you?/What can I do for you?/What are you looking for?</li><li>• I would like to buy.../I am looking for/</li><li>• We have it right here. It is... (Describe quality, made in...)</li><li>• Customer accepts/declines (reason why?)</li></ul>

	<ul style="list-style-type: none"> <li>• Possible bargaining</li> <li>• Anything else?</li> <li>• That's all</li> <li>• Here you go, please come again.</li> </ul> <p>Teacher prompts students to give multiple responses in different situations.</p>
<u>Practice</u>	
	<p>After first set of students finishes their "dialogue," bring a second pair of students to the board and have the class dictate their conversation. If needed, bring a third pair of students to board to cover all vocabulary.</p> <p>Second conversation takes place in the market</p> <p>Third conversation takes place in store. Focus on quality of the object.</p>
<u>Application</u>	
	<p><b>Write a Dialogue</b></p> <p>Give each table a topic, such as shopping for clothing or shopping for food, and have them write a short dialogue, no more than 7-8 lines, between a shopkeeper and customer about that topic.</p>
<u>Conclusion/Wrap-up</u>	
	<p><b>Presentations</b></p> <p>Student groups will present their short dialogues to the class and act out their scenarios.</p>
<u>Extension</u>	